Honors World Studies

**DBQ’S: ANALYZING AND GROUPING DOCUMENTS**

For each document (there are 12), answer the following on notebook paper:

* **Type** (e.g., letter, book, diary, political platform, government document, statistics, newspaper account, business records, etc.)
* **Author** and his/her role in the time period (ruler, leader of a movement / organization, common person in a particular socio-economic class, etc.)
* **Period** in which the documents were written—this could mean years, or relative to the given time period discussed in the DBQ, such as “early scientific era”, “late scientific era”
* **Summary of viewpoint**—which side of the issue/question is the author arguing in favor of? Summarize their basic viewpoint in a sentence or two.
* **Bias / point of view**--In general the idea is to analyze the ***motivation*** or ***reliability*** of the sources. For example, a statement made by a well respected authority on a subject is probably more reliable for factual content than is political propaganda. Or, a diary entry is probably more reliable for revealing the true thoughts of a person than an official public statement. Due to their occupation, position, etc. are they naturally going to be biased to one side of the issue or the other? **Can you show proof of bias** from the document itself or from your understanding of the author’s external bias.

Then, once you’ve analyzed each document, you need to group them by common viewpoint/category (ex: political, religious, or social) or common sub-point of the overall issue that they address (ex: positively or negatively affecting scientific work).