**Ch 10: What is Social Class?**

**Max Weber**

* Sociological Perspective: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-” Understanding the feelings of others
* Developed the definition of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Made up of a large group of people with similar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Mills and Domhoff**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**-** term used to describe decision- makers in the country

**Karl Marx**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- There are \_\_\_\_\_\_\_\_\_\_ social classes that will always be in conflict.
* The two social classes include the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Wealth**

* **Wealth**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Buildings, Land, Animals, Cars, Stocks, Bonds
* **Income**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + From a business, wages or rent

**Power**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- the ability to carry out your will even over the resistance of others.

Who has the POWER in United States’ society?

**The public tends to assign** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **based on** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* More pay
* Requires abstract thought

**Status**

* Status is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or position someone occupies in society.

**Status Inconsistency**

* Ranking \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on some dimensions of social class and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on others.
* Janitor Example:

**Social Classes using Gilbert and Kahl’s Model**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1.  Capitalists | 2. | 3.  Lower Middle | 4. | 5.  Working Poor | 6. |
|  | Professionals and Upper Managers |  | Factory Workers  Clerical  Retail Sales |  | Unemployed  Part-time  Welfare |
| Using Gilbert and Kahl’s model, describe social class in the Ford Motor Company. | | | | | |
|  |  |  |  |  |  |