World Studies Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Industrial Revolution Reading Guide

**Chapter 10 Section 1—The Industrial Revolution**

1. Complete the chart explaining why the Industrial Revolution began in Great Britain:

|  |  |
| --- | --- |
| Factor | Explanation |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

1. Identify:
   1. Capital-
   2. Entrepreneurs-
   3. Cottage industry-
2. Complete the chart:

|  |  |
| --- | --- |
| Inventor | Invention |
| James Hargreaves |  |
| Edmund Cartwright |  |
| James Watt |  |
| Henry Cort |  |
| Richard Trevithick |  |
| Robert Fulton |  |

1. How did advancements in the production of iron help the growth of industry?
2. Look at the map of Great Britain on page 179.
   1. In what part of Britain was most of the nation’s textile production located?
   2. Why do you think it was important for Britain to have many major port located throughout the nation?
3. What factors fed the spread of industrialization in Europe and North America?
4. How did/do governments assist in encouraging industrialization?
5. Identify:
   1. Industrial Capitalism-
   2. Socialism-
   3. Urbanization-
   4. Factory Act of 1833-
   5. Karl Marx-
   6. Robert Owen-

**Chapter 11 Section 1—The Second Industrial Revolution**

1. What resources led the way to the Second Industrial Revolution?
2. Complete the following chart

|  |  |
| --- | --- |
| Inventor | Invention(s) |
| Henry Bessemer |  |
| Thomas Edison |  |
| Alexander Graham Bell |  |
| Guglielmo Marconi |  |
| The Wright Brothers |  |
| Henry Ford |  |

1. Identify:
   1. Assembly line-
   2. Mass production-
   3. Bourgeoisie-
   4. Proletariat-
   5. *The Communist Manifesto*-
2. Explain Marx’s belief that all of world history is a “history of class struggles.”
3. What did Marx believe would be the result of the class struggle between the oppressors and the oppressed?
4. Describe the difference between “Pure Marxists” and “Revisionist Marxists.”
5. Using the following three terms, describe an imaginary situation that you could organize at Hilliard Davidson High School. Be sure to include the people on sides, the situation from both perspectives, and what might be an acceptable agreement. (Hint- think of something you would like to change about Davidson).

*Union / Collective Bargaining / Strike*

**Chapter 11 Section 2—The Emergence of Mass Society**

1. Identify:
   1. Feminism-
   2. Suffrage-
   3. Florence Nightengale-
   4. Clara Barton-
   5. Emmeline Pankhurst-
2. Why did European cities grow so quickly in the nineteenth century? List and explain 3 answers in order of importance:
3. Complete the chart describing changes in each of the social classes that occurred during the Second Industrial Revolution:

|  |  |  |
| --- | --- | --- |
| The New Elite | The Diverse Middle Class | The Working Classes |
|  |  |  |

1. Use the chart to discuss changes to women’s roles in each of the following areas:

|  |  |  |
| --- | --- | --- |
| Jobs | Families | Rights |
|  |  |  |

1. Identify changes the in following areas due to industrialization:

|  |  |
| --- | --- |
| Education | Leisure Activities |
|  |  |